

MUSTER

EvaSys

EvaS standard questionnaire for courses of lecturers and seminars (LVE_sem_e2)



EvaluationsService FRA-UAS



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
 Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

1. Please specify how far you agree or disagree with the following statements concerning this course. Please cross only one box.

- | | | | | | | | | | | | |
|-----|---|-------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|---|
| 1.1 | The structure of the course content is logical/ comprehensible. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree | |
| 1.2 | The lecturer is able to make complex contents comprehensible. | fully agree | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree | |
| 1.3 | The course is taught in an interesting way. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree | |
| 1.4 | Discussions are well moderated (stimulation of contributions, thoroughness in answering to contributions, timing, halting of non-stop talkers). | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree | |
| 1.5 | There is sufficient discussion/ there is enough opportunity for questions. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree | |
| 1.6 | The course enhances my interest in my studies. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree | |
| 1.7 | The accompanying materials (scripts, bibliographies, internet, etc.) are helpful | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree | |
| 1.8 | The lecturer is sufficiently reachable outside the course times as well. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree | <input type="checkbox"/> I can not assess |

2. Assessment of knowledge gains

The topic of the module/ unit is interesting to me.

- | | | | | | | | | | | |
|-----|---|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| 2.1 | This is my assessment <u>after</u> the module/ unit. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree |
| 2.2 | This is my assessment <u>before</u> the module/ unit. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree |

I know a lot about the topic of the module/ unit.

- | | | | | | | | | | | |
|-----|---|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| 2.3 | This is my assessment <u>after</u> the module/ unit. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree |
| 2.4 | This is my assessment <u>before</u> the module/ unit. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree |

I can apply the content of the module/ unit.

- | | | | | | | | | | | |
|-----|---|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| 2.5 | This is my assessment <u>after</u> the module/ unit. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree |
| 2.6 | This is my assessment <u>before</u> the module/ unit. | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree |

3. Requirements and Workload

- | | | | | | | | | | | |
|-----|---|-------------------------------|---------------------------------------|--|--|---------------------------------------|--|--------------------------|--------------------------|------------------|
| 3.1 | Was your previous knowledge sufficient to follow the course? | too little | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully sufficient |
| 3.2 | How many lectures/ seminars did you attend? | 0% (none | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 100% (all) |
| 3.3 | How would you evaluate the required preparatory work in relationship to the module content? | low | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | high |
| 3.4 | The workload corresponds to the ECTS earned in the module/ unit (1 ECTS = 30 hours) | fully agree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | fully disagree |
| 3.5 | How much time do you spend per week for preparation and homework for this course? | <input type="checkbox"/> none | <input type="checkbox"/> up to 1 hour | <input type="checkbox"/> up to 3 hours | <input type="checkbox"/> up to 5 hours | <input type="checkbox"/> 5 - 10 hours | <input type="checkbox"/> over 10 hours | | | |

PLEASE TURN THE PAGE --- Please answer the questions on the reverse side as well! --- PLEASE TURN THE PAGE

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Electric Paper
EVALUATIONSYSTEME

4. Student contribution to the teaching quality and general conditions

- 4.1 Fidgeting, chatting, and disturbances of participants interfere with the course. fully agree fully disagree
- 4.2 The students contributed to a productive working atmosphere. fully agree fully disagree
- 4.3 The spatial conditions of the event are appropriate. fully agree fully disagree

5. A few more things we would like you to tell us...

- 5.1 Which grade would you give this module/ unit Excellent (1) Very poor (6)

The lecturers will receive the contributions you write in these text boxes as a photocopy. In order to avoid possible identification of the handwriting, please write in block letters.

- 5.2 What did you especially like about this course?

- 5.3 Your suggestions for improvement:

Thank you for your participation!

According to the guidelines for the evaluation and quality development adopted by the Senate, lecturers are required to discuss the results of the survey in feedback talks with the respective student groups.